



SCHOOL PROSPECTUS

2010/2011

Information relating to individual schools published in accordance with the Education Act 1996 and by Kingston upon Hull City Council and on behalf of the Governors of Aided Schools in Kingston upon Hull for admissions from September 2009.

Buckingham Primary School
Buckingham Street
KINGSTON UPON HULL
HU8 8UG

Tel. No. 01482 328661

2. **HEADTEACHER** Mr P Goodwin
3. **CHAIR OF GOVERNORS:** Mrs S Robson
PARENT GOVERNORS: Mr M A Leason,
Mr S Wynne
Ms L Dawson-Moore
Miss N Longden
4. **NUMBER ON ROLL** 285 plus 39 full time equivalent nursery
5. **SCHOOL CLASSIFICATION** Community Primary Co-educational Day School
6. **ADMISSIONS POLICY**

The school's current admission arrangements adhere to the published criteria in the 2009/2010 Kingston upon Hull Admissions to Primary Schools Booklet. Pupils are admitted to the school during the year in which their fifth birthday falls.

7. **VISITING ARRANGEMENTS**

Visiting is as requested by parents or by appointment or invitation.

8. **RELIGIOUS AFFILIATIONS**

The school is not affiliated to any particular religious denomination.

The school follows the National Strategies for Literacy and Numeracy. National Curriculum subjects are taught in the main through IPC themes. There are still some occasions when subject specific concepts will be covered if necessary.

The school's Religious Education follows the agreed syllabus for RE produced for the LA by the Kingston upon Hull Standing Advisory Council for RE (1999).

- (f) Complaints Procedure. In the first instance all complaints should be made to the Head of the school. The arrangements for the consideration of complaints under the Education Reform Act in relation to the National Curriculum are outlined in the Complaints Procedure booklet, which is available for inspection in the school.
- (g) All documents relating to the school's curriculum, including LA policy documents, governing body statements, HMI reports and schemes of work are available for inspection by parents. Those wishing to see these documents should, in the first instance, contact the Head Teacher.

10. RELIGIOUS EDUCATION POLICY

- (a) Without prejudice to paragraph 8 the school's religious education follows the guidelines of the LA's Agreed Syllabus. The school provides for a daily collective act of worship which is broadly Christian in character.
- (b) The school will make arrangements for parents to exercise their statutory right of withdrawal of their children from religious education.

11. SPECIAL CURRICULAR ARRANGEMENTS

- (a) Arrangements will be made to make special provision for children with special educational needs. Additional support will be given in the mainstream class teaching situation and by withdrawal in small groups, where appropriate.
- (b) **Special Educational Needs and Disability Act 2001**
 - i) The name of the Governor designated to have oversight of this aspect of the school's work - **Mrs Leason.**
 - ii) The name of the senior member of staff having responsibility for the school's arrangements for identifying and meeting the special needs of pupils is **Mrs C Bramham.**

12. THE ORGANISATION OF EDUCATION

- (a) In KS1 children are taught in mixed ability classes within the children's age group.

In KS2 there is some banding and setting by ability in Literacy and Numeracy groups..
- (b) Homework is set. The school's policy on homework is available for inspection in school. Parents are informed every term of homework which will be given to pupils. Letters thanking parents for their support are a key feature of the homework policy.

13. PASTORAL CARE

Class teachers are responsible for the pastoral care of the children in their class. More serious problems are referred to Phase Leaders, Deputy Headteacher and Headteacher. The full involvement of Education Welfare Officer, School Health Service and Social Services is sought. SEN Co-ordinator is the Senior member of staff responsible for liaison with outside agencies.

14. NATIONAL CURRICULUM RESULTS FOR 7 + 11 YEAR OLDS

This table shows a summary of the National Curriculum assessment results of pupils in the school (2009) and nationally (2008) at the end of Key Stage 1, as a percentage of those eligible for assessment.

The number of eligible children is: 43

Figures may not total 100 per cent because of rounding.

RESULTS OF TEACHER ASSESSMENT										
Percentage at each level										
		W	1	2	2C	2B	2A	3 or above	Disapplied Children	Absent Children
Speaking and listening	Boys	5	18	77				0	0	0
	Girls	0	14	86				0	0	0
	Whole School	2	16	81				0	0	0
	National	2	11	65				21	0	0
Reading	Boys	0	41		23	27	5	5	0	0
	Girls	0	29		24	24	10	14	0	0
	Whole School	0	35		23	26	7	9	0	0
	National	3	13		13	22	24	25	0	0
Writing	Boys	18	27		32	23	0	0	0	0
	Girls	10	24		19	29	14	5	0	0
	Whole School	14	26		26	26	7	2	0	0
	National	5	15		22	27	19	12	0	0
Mathematics	Boys	0	18		18	18	41	5	0	0
	Girls	0	14		24	43	19	0	0	0
	Whole School	0	16		21	30	30	2	0	0
	National	2	8		16	25	27	21	0	0
		W	1	2	2C	2B	2A	3 or above	U	
Science	Boys	0	14	86				0	0	
	Girls	0	5	95				0	0	
	Whole School	0	9	91				0	0	
	National	2	9	67				22		

W represents children who are working towards level 1, but have not yet achieved the standards needed for level 1.
 U represents children for whom it is not possible to determine a level.

Key Stage Two 2009 : Buckingham Primary School

These tables show a summary of the National Curriculum results of pupils in the school (2009) as a percentage of those eligible for assessment.

The number of eligible children is: 45

Figures may not total 100 per cent because of rounding.

RESULTS OF TEACHER ASSESSMENT 2009									
	Percentage at each level								
	W	1	2	3	4	5	6	Pupils disappplied	Pupils absent
English	0	0	0	13	62	24	0	0	0
Mathematics	0	0	0	0	71	29	0	0	0
Science	0	0	0	0	84	16	0	0	0

TEST RESULTS 2009						
	Percentage at each level					
	Below level 3*	3	4	5	Pupils not entered [#]	Pupils absent
English	0	16	64	20	0	0
Reading	0	13	51	36	0	0
Writing	0	40	42	18	0	0
Mathematics	0	2	53	44	0	0
Science	0	0	67	33	0	0

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

* represents pupils who were not entered for the tests because they were working below level 3 in English, mathematics or science; pupils awarded a compensatory level from the tests; and pupils entered for but not achieving a level from the tests.

represents pupils working at the levels of the tests, but unable to access them, formally referred to as disappplied.

15. RATES OF AUTHORISED AND UNAUTHORISED ABSENCE

The total number of registered pupils of compulsory school age on roll for at least one session during the reporting period to 22 May 2009 –299

The percentage of half day (sessions) missed through authorised absence – 6.2%

The percentage of half day (sessions) missed through unauthorised absence – 0.5%

16. SCHOOL DISCIPLINE

School discipline is in accordance with LA's Regulations. School Rules are kept to the minimum necessary to ensure the safety of the children and the smooth running of the school. Emphasis is placed on praising good examples of work or behaviour to develop self-esteem.

The school's policy on promoting good behaviour is available for inspection by parents.

17. EXTRA CURRICULAR SOCIETIES AND ACTIVITIES

The school offers an extensive range of extra curricular activities including rugby league, soccer, cricket, netball, rounders, badminton, choir, ICT, music, craft and technology.

The school shares the use of an all weather playing surface. This area is extensively used for sports activities at lunchtime.

18. SCHOOL DRESS

The school has a recommended code of dress. Information is given to new parents. Clothing complete with school badge, can be purchased through school.

19. PUPIL ROUTES

Transfer to Secondary Schools 2009

David Lister	27
Malet Lambert	12
Winifred Holtby	2
Andrew Marvell	1
St Mary's College	1
Newland School for Girls	1
Hymers College	1

20. CHARGING FOR SCHOOL ACTIVITIES

The school does not charge for educational visits taking place wholly or mainly during school hours. Costs are met from school funds, resourced by fund raising activities. In the event of a residential visit voluntary donations are requested to meet part of the costs.

21. ROAD SAFETY EDUCATION

The school follows the LA's Guidelines on Road Safety Education. There is close liaison with the Police and the County Road Safety Unit in encouraging road safety throughout the school.

22. ANTICIPATED CHANGES IN ARRANGEMENTS

There are no anticipated changes in arrangements.

23. SPORT

The school places great importance on sport both in the formal curriculum and extra curricular activities.

The PE scheme provides for a planned programme of games and sports activities from Foundation Stage to Year 6.

Extra curricular sports are offered every lunch time.

Competitive games are played in school and against other schools.

Sports include: rugby league, soccer, cricket, netball, badminton, rounders and hockey.

24. DISCLAIMER

The information given in this leaflet was valid in July 2009. It is possible that there could be changes affecting either the arrangements generally described in this leaflet or any particular part of them before the start of the school year 2010/2011 or in the subsequent years. Parents/carers wishing to contact the individual members of staff or governors named in this leaflet are advised to check the details with the school for any changes beforehand.

25. DATE OF ISSUE Summer 2009